



Year 7 2023

Assessment Booklet

Stage 4 Assessment Booklet

At Temora High School, we acknowledge that our school sits on **Wiradyuri land**. The **Wiradyuri people** have spoken **Wiradyuri language**, practiced **Wiradyuri culture** and lived and celebrated on this land for time immemorial. We acknowledge and respect the way they have and continue to nurture, sustain and care for the people, plants, animals and country. We are grateful for the guidance provided to our students and staff by our **Wiradyuri Elders**, both past and present. We strive to follow **Yindyamarra** at our school by going slowly, politely, respectfully, along the right path.

Introduction

This booklet is designed to provide a simple guide for assessment procedures for all students studying Stage 4 (Years 7 and 8) at Temora High School.

The booklet provides information on

- **Course requirements**
- **THS Assessment and Examination Procedures** - It is important that you are familiar with and follow these procedures
- **Subject Assessment Schedules**

An **assessment planner** is also provided. This should be used to help you map your 2023 tasks. Make sure you are organised in your learning and that you're talking to your teachers about your progress.

Questions relating to specific courses should be directed in the first instance to the class teacher, or head teacher. The assessment schedules provided in this booklet are outlines only. Each faculty will provide students with specific details of assessment tasks including possible changes to assessment dates and task weightings via task notifications.

State 4 Grades

Each semester, students receive a school report that indicates achievement in each course on the A – E grade scale. Throughout the year, teachers collect information on the achievement of each student. Below is the NSW Education Standards Authority (NESA) Common Grade Scale.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Course Requirements

Students must complete the following mandatory Years 7-10 courses.

- English
- Mathematics
- Science
- Human Society and its Environment
- Languages Other than English
- Technological and Applied Studies
- Creative Arts
- Personal Development, Health and Physical Education

Students may also study a number of non-mandatory elective courses from Year 8, as offered by the school.

Life Skills

Students with disability can complete the [Life Skills](#) curriculum option. Students who leave school before completing their HSC, but who have satisfactorily completed Year 11 or Year 10 Life Skills courses, can receive a RoSA. For every satisfactorily completed Life Skills course an accompanying Profile of Student Achievement is included with the RoSA to provide students with more details of their achievements from each course.

Stage 4 (Years 7 and 8) Assessment Procedure

1. Assessment tasks may take the form of in-class or at-home assessments. Tasks need to be handed in and completed at the time/date specified by the teacher. Students will receive at least two weeks written notification of an assessment task. Students and parents/carers should refer to the Assessment Booklet, which contains the Assessment Schedule and Scope and Sequence for each subject studied.
2. **Tasks submitted late without a valid reason, or non-serious attempts** at a task (which includes plagiarism), **may receive zero (0) marks**, which may affect eligibility for dux, academic achievement and first in course awards. Submitted work will be marked according to the task marking rubric.
3. If you are **absent from school**, it is your responsibility to approach your teacher to determine if any tasks were notified during your absence. You must complete all work given in your absence.
4. **If you know that you will be absent** on the date of the task due date it is **your** responsibility to see your classroom teacher and negotiate an alternate time to complete/submit your task. *Ideally this will be before your absence.* This includes excursions, debating, representative sporting carnivals, approved leave, etc.
5. If you are **unexpectedly absent on the day** of a task and you have a genuine reason for your absence (e.g., your parent/carer has contacted the school to explain that you are sick) you will not be penalised. Be prepared to complete/submit/present your task in your first lesson back.
6. Incomplete tasks, non-genuine attempts, or tasks not handed in must still be completed. This may occur during breaks, after school or at home and/or in the Fly-In Room.
7. An unjustified absence will result in a **10% deduction of marks for every school day the task is late**. A **zero mark** will be recorded for not making a genuine attempt at an assessment task within 10 school days.
8. After 10 school days, if a student has not submitted a task a Faculty Warning Notification may be sent home. The teacher may also make contact with parents/carers via phone or email prior to this time.
9. Students who are found to have plagiarised from texts or the internet will receive marks for the parts of the task they have composed themselves. The classroom teacher will communicate via phone the concern with parents/carer before sending a Faculty Warning Notification. A re-submission of the task will also need to be completed by the date set by the head teacher and classroom teacher. Failed technology may lead to penalties - you are responsible for checking that your digital file is compatible with school technology.

Years 7-10 Examination Procedure

Students, make sure you:

1. Go directly to the exam room at the correct time. If you arrive late for the exam, you may not be given extra time at the end.
2. Follow the school rules about uniform and footwear. Exams occur during the regular school day.
3. Contact the school immediately if you cannot attend school on the day of a scheduled exam because of unusual circumstances (Years 9 and 10 - You will be required to submit an Illness/Misadventure Form).
4. Attempt all exams for subjects that you study.
5. Sit where directed and/or at the desk that shows your name.
6. Stay in the room for the duration of the exam. Follow all teacher instructions.
7. Behave courteously and speak only to the exam supervisors. Behaviour that in any way disturbs another student or upsets the running of the exam, (e.g., loudly screwing up paper) may result in a zero result and/or the issue of a N Warning (Years 9 and 10).
8. Read the exam instructions and all questions carefully. The exam supervisor cannot interpret or give instructions about exam questions.
9. Write your name on all pieces of paper.
10. Make a serious attempt at the exam by answering a range of question types (for example, answering only multiple-choice questions is not considered a serious attempt). Cheating or copying will result in a zero result and/or the issue of a N Warning (Years 9 and 10).
11. Pack your school bag for regular lessons when you don't have an exam.
12. In exceptional circumstances, if you need to change the time of an exam you must approach the subject Head Teacher.

What you CAN bring into the exam room

- a clear plastic bag/sleeve to carry the following approved equipment:
 - **black pens** (use for all exams, unless instructed to use a pencil)
 - pencils (must be at least 2B), erasers and a sharpener
 - a ruler marked in millimetres and centimetres
 - highlighter pens
- a clear bottle of water with no label
- a non-programmable watch, which you must take off, place on your desk and not touch during the exam
- certain equipment that is listed on the exam cover page is allowed for specific exams (scientific calculators must be approved models only)

What you are NOT allowed to bring into the exam room

- school bag – must be placed where instructed by the teacher
- mobile phones - these must be switched off, in your Yondr pouch and in your bag).
- programmable watches, e.g., smart watches
- any electronic devices (except a calculator, if allowed), including communication devices, organisers, tablets, music players, earphones or electronic dictionaries
- paper or any printed or written material (including your exam timetable)
- dictionaries (except in language exams, if allowed)
- correction fluid or correction tape
- a pencil case (other than a clear plastic bag/sleeve)

It is your responsibility to make sure that your equipment is in good working order. **You cannot borrow equipment during exams.**

Years 9 and 10: If illness or misadventure stops you from attending an exam or affects your performance in the exam, it is your responsibility to submit an illness/misadventure form. Illness/misadventure applications are for cases where an illness or mishap, immediately before or during an exam, which was beyond your control, prevented you from attending or diminished your exam performance.



THS SCOPE AND SEQUENCE Year 7 Assessment Overview 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1			Maths				PDHPE Visual Arts	Geography Music	Korean	Science Technology	English
Term 2			Music	Geography Science	PDHPE		Maths Visual Arts	English Science	Korean		Technology
Term 3			Science			English Korean	Music PDHPE Visual Arts	History	Technology		PDHPE
Term 4		Maths Technology	English Korean	History Science	Music		Visual Arts				

* Classwork for all subjects – ongoing assessment



THS ASSESSMENT SCHEDULE
English – Year 7 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Creative Writing	EN4-1A, EN4-4B, EN4-5C, EN4-7D	Term 1 Week 11	20
2	Critical Response	EN4-2A, EN4-3B, EN4-6C, EN4-7D, EN4-8D	Term 2 Week 8	20
3	Diorama and reflection	EN4-4B, EN4-5C, EN4-8D, EN4-9E	Term 3 Week 6	20
4	Visual Representation and analysis	EN4-1A, EN4-3B, EN4-6C, EN4-9E	Term 4 Week 3	20
Ongoing	Classwork	All outcomes	Ongoing	20
				100%



THS SCOPE AND SEQUENCE English – Year 7 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Novel Study: When a Monster Calls Overview: Creative Writing and Six Traits Writing. Students utilise a close study of the novel to practise their creative writing skills and to increase their literacy skills. Syllabus outcomes: EN4-1A, EN4-4B, EN4-5C, EN4-7D</p>										
Term 2	<p>Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10</p> <p>Unit title: Many Lands one World Overview: poetry, non-fiction and film texts across different cultures. Students examine a variety of texts to understand language devices used to convey different cultures and ideas, as well as different human experiences. Syllabus outcomes: EN4-2A, EN4-3B, EN4-6C, EN4-7D, EN4-8D</p>										
Term 3	<p>Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10</p> <p>Unit title: Introduction to Drama Overview: Students complete a close study of the play <i>Stories After Dark</i> and learn about drama elements in both script and performance. Syllabus outcomes: EN4-4B, EN4-5C, EN4-8D, EN4-9E</p>										
Term 4	<p>Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11</p> <p>Unit title: Visual Literacy Overview: By studying a variety of picture books, advertisements, multimedia texts and visuals, students learn how to use visuals to tell a story and make meaning. Syllabus outcomes: EN4-1A, EN4-3B, EN4-6C, EN4-9E</p>										



THS ASSESSMENT SCHEDULE
Geography – Year 7 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Research Task: River	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8	Term 1 Week 8	30
2	Geographic Skills Assessment	M, F, GS, ST, VR	Term 1 Week 8	35
3	Research Task: Interconnections	GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8	Term 2 Week 4	35
				100%



THS SCOPE AND SEQUENCE

Geography – Year 7 2023



Semester 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Water in the World</p> <p>Overview: Students examine water as a resource and the factors influencing water flows and availability of water resources in different places. They investigate the nature of water scarcity and assess ways of overcoming it.</p> <p>Syllabus outcomes: GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8</p>										
Term 2	<p>Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10</p> <p>Unit title: Interconnections</p> <p>Overview: Students focus on the connections people have to places across a range of scales. They examine what shapes people’s perceptions of places and how this influences their connections to places. Students explore how transport, information and communication technologies and trade link people to many places.</p> <p>Syllabus outcomes: GE4-2, GE4-3, GE4-4, GE4-5, GE5-7, GE7-8</p>										



THS ASSESSMENT SCHEDULE History – Year 7 2023



Semester 2

Task No.	Task Name	Outcomes	Time	Weighting
1	Depth Study 1: Investigating the Ancient Past Quiz	HT4-1, HT4-5, HT4-6, HT4-8, HT4-9, HT4-10	Term 3 Week 8	40
2	Depth Study 2: The Mediterranean World Empathy and Research Task	HT4-2, HT4-3, HT4-6, HT4-9, HT4-10	Term 4 Week 4	40
Ongoing	Class mark	All outcomes	Ongoing	20
				100%



THS SCOPE AND SEQUENCE

History – Year 7 2023



Semester 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 3									
<p>Unit Title: Depth Study 1: Investigating the Ancient Past (including Ancient Australia) Overview: A study of how historians and archaeologists investigate history, including excavation and archival research. Students conduct a site study within this unit. Syllabus outcomes: HT4-1, HT4-5, HT4-6, HT4-8, HT4-9, HT4-10</p>									
<p>Unit Title: Depth Study 2: The Mediterranean World (Egypt OR Greece OR Rome) Overview: Students study an ancient Mediterranean society in depth, using a range of archaeological and written sources. Syllabus outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10</p>									

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 4										
<p>Unit Title: : Depth Study 2: The Mediterranean World (Egypt OR Greece OR Rome) (cont)</p>										
<p>Unit Title: Depth Study 3: The Asian World: India or China Overview: Students explore the physical features of the society, key groups, beliefs, values and practices, conflicts with the society and the role of a significant individual within the ancient society. Syllabus Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10</p>										



THS ASSESSMENT SCHEDULE
Korean – Year 7 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Systems of Language in Context: Hangul	LK04-5U, LK04-6U	Term 1 Week 9	15
2	Interacting with Others: Meeting and Greeting in Korean	LK04-1C, LK04-2C, LK04-3C, LK04-5U, LK04-7U	Term 2 Week 9	15
Ongoing	Class mark			20
3	Role of Language and Culture: Food	LK04-2C, LK04-3C, LK04-8U, LK04-9U	Term 3 Week 6	15
4	Culture, Language and Identity	LK04-1C, LK04-4C, LK04-5U, LK04-7U, LK04-8U, LK04-9U	Term 4 Week 3	15
Ongoing	Class mark			20
				100%



THS SCOPE AND SEQUENCE Korean – Year 7 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Why Study Korean? Overview: An introduction to South Korea's Geography and History, the benefits of learning languages and exploring other cultures. Syllabus outcomes: LK04-5U, LK04-6U</p>		<p>Unit title: Reading and Writing, History and Culture Overview: Students learn the key aspects of the Korean alphabet and syllabic formation and begin to read and write simple words written in the Korean script. Syllabus outcomes: LK04-1C, LK04-2C, LK04-3C, LK04-5U, LK04-6U, LK04-7U</p>								
Term 2	<p>Week 1 Week 2 Week 3</p> <p>Unit title: Meeting and Greeting People Overview: Students use the Korean language to interact with others to exchange information and ideas. Syllabus outcomes: LK04-1C, LK04-2C, LK04-3C, LK04-5U, LK04-6U, LK04-7U</p>		<p>Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10</p>								
Term 3	<p>Week 1 Week 2 Week 3</p> <p>Unit title: In the Family Overview: Students extend their vocabulary to begin to apply linguistic structures to compose and respond to more detailed texts Syllabus outcomes: LK04-1C, LK04-2C, LK04-3C, LK04-5U, LK04-6U, LK04-7U, LK04-4C</p>		<p>Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10</p> <p>Unit title: Korean Food Overview: Learning about Korean Food. Students compare Korean culture to other cultures of the world through the study of cuisines, whilst furthering their vocabulary. Syllabus outcomes: LK04-4C, LK04-5U, LK04-7U, LK04-8U, LK04-9U</p>								
Term 4	<p>Week 1 Week 2 Week 3</p> <p>Unit title: Korean Food continued.</p>		<p>Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11</p> <p>Unit title: Culture, Language and Identity Overview: Culture, Language and Identity in Traditional and Modern-day Korea. An investigation of Korean family and school life allows students to make comparisons between Australian and Korean culture. Syllabus outcomes: LK04-8U, LK04-9U</p>								



THS ASSESSMENT SCHEDULE
Mathematics – Year 7 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Pre-test		Term 1 Week 3	15
2	Half-Yearly Examination	MA4-1WM, MA4-2WM, MA4-3WM MA4-4NA, MA4-18MG,	Term 2 Week 7	35
3	Yearly Examination	MA4-1WM, MA4-2WM, MA4-3WM MA4-4NA, MA4-5NA, MA4-8NA, MA4-10NA, MA4-12MG, MA4-13MG, MA4-15MG, MA4-18MG	Term 4 Week 2	50
				100%



THS SCOPE AND SEQUENCE

Mathematics – Year 7 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Unit title: Computation with positive integers (Chapter 1) Overview: Compares, orders and calculates with integers, applying a range of strategies to aid computation. Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-4NA		Unit title: Computation with positive and negative integers (Chapter 3) Overview: Compares, orders and calculates with integers, applying a range of strategies to aid computation Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-4NA [AT W8]		Unit title: Angle relationships (Chapter 2) Overview: Identifies and uses angle relationships, including those related to transversals on sets of parallel lines Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-18MG [AT W11]						
Term 2	Unit title: Understanding fractions, decimals and percentages (Chapter 4) Overview: Understands what fractions, decimals and percentages are and how they work. Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM		Unit title: Computation with decimals and fractions (Chapter 6) Overview: Operates with fractions, decimals and percentages Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-5NA								
Term 3	Unit title: Algebraic techniques (Chapter 8) Overview: Generalises number properties to operate with algebraic expressions Syllabus outcomes: MA4-1WM, MA4-3WM, MA4-8NA		Unit title: Equations (Chapter 9) Overview: Uses algebraic techniques to solve simple linear and quadratic equations Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-10NA								
Term 4	Unit title: Time (Chapter 7) Overview: Performs calculations of time that involve mixed units, and interprets time zones Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-15MG		Unit title: Measurement and computation of length, perimeter and area (Chapter 10) Overview: Calculates the perimeters of plane shapes and the circumferences of circles AND uses formulas to calculate the areas of quadrilaterals and circles, and converts between units of area. Includes parts of a circle. Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-12MG, MA4-13MG		Unit title: Probability (Chapter 5) Overview: Represents probabilities of simple and compound events Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-21SP						



THS ASSESSMENT SCHEDULE
Music – Year 7 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Introduction to Music Listening task	4.7, 4.8, 4.10	Term 1 Week 8	40
2	Popular music Theory test and performance	4.3, 4.9, 4.10	Term 2 Week 3	40
Ongoing	Classwork	All outcomes	Ongoing	20
				100%

Semester 2

Task No.	Task Name	Outcomes	Time	Weighting
1	Introduction to Music Listening task	4.7, 4.8, 4.10	Term 3 Week 7	40
2	Popular music Theory test and performance	4.3, 4.9, 4.10	Term 4 Week 5	40
Ongoing	Classwork	All outcomes	Ongoing	20
				100%



THS SCOPE AND SEQUENCE Music - Year 7 2023



Term 1 or 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Introduction to Music Overview: Students will learn about the Concepts of Music, through exploring duration, pitch, volume and performing media. Syllabus outcomes: 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11</p>										
Term 2 or 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Popular Music Overview: Students will investigate a variety of music genres and develop their performance skills on the guitar and keyboard. Syllabus outcomes: 4.1, 4.2, 4.3, 4.9, 4.10, 4.12</p>										



THS ASSESSMENT SCHEDULE

Personal Development Health & Physical Education (PDHPE) – Year 7 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Aquatics (Practical)	PD4-2, PD4-4 PD-19	Term 1 Week 7	25
2	Sense of Belonging (Theory)	PD4-1, PD4-2, PD4-10	Term 2 Week 5	25
3	Puberty Board (Theory)	PD4-6, PD4-10	Term 3 Week 7	25
4	Dance (Practical)	PD4-11	Term 3 Week 10	25
				100%



THS SCOPE AND SEQUENCE

Personal Development, Health & Physical Education (PDHPE) - Year 7 2023



In teaching high school students at times it is necessary to deal with sensitive issues with regards to personal development and human sexuality in junior PDHPE classes as outlined in the NSW PDHPE Syllabus. The Temora High School (THS) PDHPE programs aim to help our students develop and lead healthy, active and fulfilling lives.

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Senior Swim and Survive Overview: In this unit Lifesaving skills such as swimming rescues and non-swimming rescues will be covered to enhance student's ability to keep themselves safe when rescuing others in potentially risky situations. Students will identify ways to recognise an emergency, assess rescue situations and develop effective rescue action plans. Students will demonstrate management of basic first aid situations that may arise during a rescue and or after care. Syllabus outcomes: PD4-2, PD4-9 Unit title: Aquatics (Practical) PD4-8</p>										
Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: A Sense of Belonging Overview: Students examine a sense of belonging and factors that influence a person's sense of belonging. They will examine how a person's sense of belonging can impact on a person's mental health, strategies that can be used for current and future challenges. Students will also examine help-seeking strategies and what role they play in supporting themselves and others. Syllabus outcomes: PD4-1, PD4-2, PD4-10 Unit title: Cooperative and Problem Solving Games PD4-1, PD4-11</p>										
Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Hair Here, There and Everywhere (Growth and Development) Overview In this unit students will examine the impact of physical, social and emotional changes during puberty and how to deal with these changes. Students will assess health information, resources and health services that effectively help young people to effectively manage change and transitions into adolescence. Syllabus outcomes PD4-6, PD4-10 Unit title: Dance/Rhythmic PD4-11</p>										
Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Nuts For Nutrition Overview: This unit focuses on the development of students' knowledge and understanding and attitudes necessary for making informed choices in regards to healthy eating habits. This unit aims to give students knowledge and skills to identify and understand factors that influence food choices. Syllabus outcomes: PD4-7, PD4-8 Unit Title: Stick/Racquet/Striking PD4-4</p>										
Unit title: Recreational Games PD4-8											



THS ASSESSMENT SCHEDULE
Science – Year 7 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Independent Research Project (IRP)	SC4-5WS, SC4-6WS, SC4-9WS	Term 1 Week 10	20
2	Half Yearly Skills Examination	SC4-4WS, SC47Ws, SC49WS	Term 2 Week 4	25
3	Assessment Task: Mixtures	SC4-6WS, SC4-17CW	Term 2 Week 8	15
4	Assessment Task: Adaptations	SC4-9WS, SC4-11W, SC4-7WS	Term 3 Week 3	15
5	Yearly Examination	SC4-10PW, SC4-12ES, SC4-141W, SC4-16CW	Term 4 Week 4	25
				100%



THS SCOPE AND SEQUENCE Science – Year 7 2023



Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Working Scientifically Overview: students will learn about nature and practice of science and discover how to present findings and information to a given audience using appropriate scientific language, text types and representations. Syllabus outcomes: SC4-9WS</p>										
	<p>Independent Research Project (IRP): Efficiency of a Bouncing Ball.</p>										
	<p>Unit title: Chemical World Overview: Students learn there are differences within and between groups of organisms; classification helps organise this diversity and Science and technology contribute to finding solutions to conserving and managing sustainable ecosystems.</p>										

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<p>Unit title: Chemical World Overview: Students investigate and discover the properties of the different states of matter can be explained in terms of the motion and arrangement of particles and Mixtures, including solutions, contain a combination of pure substances that can be separated using a range of techniques. Syllabus outcomes: SC4-16CW</p>										
	<p>Unit title: Living World Overview: Students learn that a change to an object's motion is caused by unbalanced forces acting on the object and that the action of forces that act at a distance may be observed and related to everyday situations Syllabus outcomes: SC4-10PW</p>										

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	<p>Unit title: Living World continued Syllabus outcomes: SC4-14LW</p>										
	<p>Unit title: Physical World Overview: Students learn that scientific knowledge changes as new evidence becomes available. Some technological developments and scientific discoveries have significantly changed people's understanding of the solar system. Syllabus outcomes: SC4-13ES</p>										

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Physical World Exam Week Overview: Students discover that scientific knowledge changes as new evidence becomes available. Some technological developments and scientific discoveries have significantly changed people's understanding of the solar system. Syllabus outcomes: SC4-13ES</p>										



THS ASSESSMENT SCHEDULE
Technology (Mandatory) – Year 7 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Project Design Folio	TE4: 9MA, 10TS, 8EN, 2DP, 5AG, 1DP, 3DP, 4DP, 7DI, 6FO	Term 1 Week 10	25
2	Project Completion	TE4: 9MA, 10TS, 8EN, 2DP, 5AG, 1DP, 3DP, 4DP, 7DI, 6FO	Term 2 Week 10	25
3	Project Design Folio	TE4: IDP, 2DO, 3DP, 9MA	Term 3 Week 9	25
4	Project Progress	TE4: IDP, 2DP, 3DP, 9MA	Term 4 Week 2	25
				100%



THS ASSESSMENT SCHEDULE Visual Arts – Year 7 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Art Criticism: Written Response Students will use the Frames to interpret portraits studied in class	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 1 Week 7	40
2	Art Making Student work in their diary as well as their final artwork	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 2 Week 7	60
				100%

Semester 2

Task No.	Task Name	Outcomes	Time	Weighting
1	Art Criticism: Written Response Students will use the Frames to interpret portraits studied in class	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 3 Week 7	40
2	Art Making Student work in their diary as well as their final artwork	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 4 Week 7	60
				100%



THS SCOPE AND SEQUENCE

Visual Arts – Year 7 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1 or 3	<p>Unit title: The elements through the Portraiture.</p> <p>Overview: Students are introduced to basic artistic concepts such as the elements of art and colour theory. Students learn portraiture by studying artworks of Van Gogh, Leonardo Da Vinci, Del Kathryn Barton, and Geoffrey Gorumil Yunupingu - providing students with a foundational knowledge of art history presented through the Frames and Conceptual Framework. They will learn drawing techniques which will help their own practise to create a self- portrait.</p> <p>Syllabus outcomes: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10</p>										
Term 2 or 4	<p>Elements through Portraiture - continued</p> <p>Overview: Students will apply knowledge of composition and painting techniques to create a self portrait printmaking. They will be assessed on their skills in drawing and carving out lino to create a print.</p> <p>Syllabus outcomes: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10</p>										