



Year 8 2023

Assessment Booklet

Stage 4 Assessment Booklet

At Temora High School, we acknowledge that our school sits on **Wiradyuri land**. The **Wiradyuri people** have spoken **Wiradyuri language**, practiced **Wiradyuri culture** and lived and celebrated on this land for time immemorial. We acknowledge and respect the way they have and continue to nurture, sustain and care for the people, plants, animals and country. We are grateful for the guidance provided to our students and staff by our **Wiradyuri Elders**, both past and present. We strive to follow **Yindyamarra** at our school by going slowly, politely, respectfully, along the right path.

Introduction

This booklet is designed to provide a simple guide for assessment procedures for all students studying Stage 4 (Years 7 and 8) at Temora High School.

The booklet provides information on

- **Course requirements**
- **THS Assessment and Examination Procedures** - It is important that you are familiar with and follow these procedures
- **Subject Assessment Schedules**

An **assessment planner** is also provided. This should be used to help you map your 2023 tasks. Make sure you are organised in your learning and that you're talking to your teachers about your progress.

Questions relating to specific courses should be directed in the first instance to the class teacher, or head teacher. The assessment schedules provided in this booklet are outlines only. Each faculty will provide students with specific details of assessment tasks including possible changes to assessment dates and task weightings via task notifications.

State 4 Grades

Each semester, students receive a school report that indicates achievement in each course on the A – E grade scale. Throughout the year, teachers collect information on the achievement of each student. Below is the NSW Education Standards Authority (NESA) Common Grade Scale.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Course Requirements

Students must complete the following mandatory Years 7-10 courses.

- English
- Mathematics
- Science
- Human Society and its Environment
- Languages Other than English
- Technological and Applied Studies
- Creative Arts
- Personal Development, Health and Physical Education

Students may also study a number of non-mandatory elective courses from Year 8, as offered by the school.

Life Skills

Students with disability can complete the [Life Skills](#) curriculum option. Students who leave school before completing their HSC, but who have satisfactorily completed Year 11 or Year 10 Life Skills courses, can receive a RoSA. For every satisfactorily completed Life Skills course an accompanying Profile of Student Achievement is included with the RoSA to provide students with more details of their achievements from each course.

Stage 4 (Years 7 and 8) Assessment Procedure

1. Assessment tasks may take the form of in-class or at-home assessments. Tasks need to be handed in and completed at the time/date specified by the teacher. Students will receive at least two weeks written notification of an assessment task. Students and parents/carers should refer to the Assessment Booklet, which contains the Assessment Schedule and Scope and Sequence for each subject studied.
2. **Tasks submitted late without a valid reason, or non-serious attempts** at a task (which includes plagiarism), **may receive zero (0) marks**, which may affect eligibility for dux, academic achievement and first in course awards. Submitted work will be marked according to the task marking rubric.
3. If you are **absent from school**, it is your responsibility to approach your teacher to determine if any tasks were notified during your absence. You must complete all work given in your absence.
4. **If you know that you will be absent** on the date of the task due date it is **your** responsibility to see your classroom teacher and negotiate an alternate time to complete/submit your task. *Ideally this will be before your absence.* This includes excursions, debating, representative sporting carnivals, approved leave, etc.
5. If you are **unexpectedly absent on the day** of a task and you have a genuine reason for your absence (e.g., your parent/carer has contacted the school to explain that you are sick) you will not be penalised. Be prepared to complete/submit/present your task in your first lesson back.
6. Incomplete tasks, non-genuine attempts, or tasks not handed in must still be completed. This may occur during breaks, after school or at home and/or in the Fly-In Room.
7. An unjustified absence will result in a **10% deduction of marks for every school day the task is late**. A **zero mark** will be recorded for not making a genuine attempt at an assessment task within 10 school days.
8. After 10 school days, if a student has not submitted a task a Faculty Warning Notification may be sent home. The teacher may also make contact with parents/carers via phone or email prior to this time.
9. Students who are found to have plagiarised from texts or the internet will receive marks for the parts of the task they have composed themselves. The classroom teacher will communicate via phone the concern with parents/carer before sending a Faculty Warning Notification. A re-submission of the task will also need to be completed by the date set by the head teacher and classroom teacher. Failed technology may lead to penalties - you are responsible for checking that your digital file is compatible with school technology.

Years 7-10 Examination Procedure

Students, make sure you:

1. Go directly to the exam room at the correct time. If you arrive late for the exam, you may not be given extra time at the end.
2. Follow the school rules about uniform and footwear. Exams occur during the regular school day.
3. Contact the school immediately if you cannot attend school on the day of a scheduled exam because of unusual circumstances (Years 9 and 10 - You will be required to submit an Illness/Misadventure Form).
4. Attempt all exams for subjects that you study.
5. Sit where directed and/or at the desk that shows your name.
6. Stay in the room for the duration of the exam. Follow all teacher instructions.
7. Behave courteously and speak only to the exam supervisors. Behaviour that in any way disturbs another student or upsets the running of the exam, (e.g., loudly screwing up paper) may result in a zero result and/or the issue of a N Warning (Years 9 and 10).
8. Read the exam instructions and all questions carefully. The exam supervisor cannot interpret or give instructions about exam questions.
9. Write your name on all pieces of paper.
10. Make a serious attempt at the exam by answering a range of question types (for example, answering only multiple-choice questions is not considered a serious attempt). Cheating or copying will result in a zero result and/or the issue of a N Warning (Years 9 and 10).
11. Pack your school bag for regular lessons when you don't have an exam.
12. In exceptional circumstances, if you need to change the time of an exam you must approach the subject Head Teacher.

What you CAN bring into the exam room

- a clear plastic bag/sleeve to carry the following approved equipment:
 - **black pens** (use for all exams, unless instructed to use a pencil)
 - pencils (must be at least 2B), erasers and a sharpener
 - a ruler marked in millimetres and centimetres
 - highlighter pens
- a clear bottle of water with no label
- a non-programmable watch, which you must take off, place on your desk and not touch during the exam
- certain equipment that is listed on the exam cover page is allowed for specific exams (scientific calculators must be approved models only)

What you are NOT allowed to bring into the exam room

- school bag – must be placed where instructed by the teacher
- mobile phones - these must be switched off, in your Yondr pouch and in your bag).
- programmable watches, e.g., smart watches
- any electronic devices (except a calculator, if allowed), including communication devices, organisers, tablets, music players, earphones or electronic dictionaries
- paper or any printed or written material (including your exam timetable)
- dictionaries (except in language exams, if allowed)
- correction fluid or correction tape
- a pencil case (other than a clear plastic bag/sleeve)

It is your responsibility to make sure that your equipment is in good working order. **You cannot borrow equipment during exams.**

Years 9 and 10: If illness or misadventure stops you from attending an exam or affects your performance in the exam, it is your responsibility to submit an illness/misadventure form. Illness/misadventure applications are for cases where an illness or mishap, immediately before or during an exam, which was beyond your control, prevented you from attending or diminished your exam performance.



THIS SCOPE AND SEQUENCE Year 8 Assessment Overview 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1			Food Tech Maths		STEM	Geography Science	Agriculture Commerce Visual Arts	English Geography	Music PDHPE	Food Tech IT Timber	STEM Technology

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 2		Agriculture	Science STEM	Geography Music	IT Timber PDHPE	Food Tech Maths	Agriculture Commerce Visual Arts	PDHPE Science	English	Technology

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 3	Science		Food Tech		PDHPE		Music Visual Arts	English Food Tech	History PDM	IT Metal Technology

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 4		Maths Technology	Music Science	English History	Food Tech IT Metal		PDM Visual Arts				

* Classwork for all subjects – ongoing assessment



THS ASSESSMENT SCHEDULE
Agriculture – Year 8 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Research Project Growing Vegetables in Australia	AG4-1, AG4 -4, AG4-6, AG4-13, AG5 -14	Term 1 Week 7	30
2	Presentation Vegetable Gardening	AG4-1, AG4-5, AG4-6, AG4-8	Term 2 Week 2	30
3	Topic Test	AG4-1, AG4-2, AG4-3, AG4-5, AG4-9, AG4-10	Term 2 Week 7	40
				100%



THS SCOPE AND SEQUENCE Agriculture – Year 8 2023



Semester 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1										
Unit title: Vegetable Management										
Overview: Plant Production provides students with opportunities to develop an understanding of plant production in the context of plant-based enterprises. This includes the environmental sustainability, financial viability, marketing, available technologies and ethical considerations of plant enterprises.										
Syllabus Outcomes: AG4-1, AG4 -4, AG4-6, AG4-13, AG5 -14										

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 2									
Unit title: Basic Sheep Husbandry									
Overview: Animal Production provides students with opportunities to develop an understanding of animal production in the context of animal-based enterprises. This includes the environmental sustainability, financial viability, marketing, available technologies and ethical considerations of animal enterprises.									
Syllabus Outcomes: AG4-1, AG4-2, AG4-4, AG4-9, AG4-10									



THS ASSESSMENT SCHEDULE
Commerce – Year 8 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Written Response Task: Consumer and Financial Decisions	4.1, 4.2, 4.4,4.5,4.7	Term 1 Week 7	40
2	Topic Test: Law Society and Political Involvement	4.1, 4.3, 4.6, 4.7,4.8, 4.9	Term 2 Week 7	40
3	Class participation and In-Class work	4.1, 4.3, 4.3, 4.4, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9	On-going during the duration of the study	20
				100%



THS SCOPE AND SEQUENCE Commerce – Year 8 2023



Semester 1

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Core 1 Consumer and Financial Decisions</p> <p>Overview: Students learn how to identify and research issues that individuals encounter when making consumer and financial decisions. They investigate laws and mechanisms that protect consumers including the process of consumer redress. Students examine a range of options related to personal decisions of a consumer and financial nature and assess responsible financial management strategies.</p> <p>Syllabus outcomes: COM4-1, COM4-2, COM4-3, COM4-4, COM4-5, COM4-6, COM4-7, COM4-8, COM4-9</p>										
Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 2	<p>Unit title: Core 4 Law, Society and Political Involvement</p> <p>Overview: Students develop an understanding of how laws affect individuals and groups and regulate society, and how individuals and groups participate in the democratic process. Students examine various legal and political systems and learn how strategies are used to resolve contentious legal and political issues</p> <p>Syllabus outcomes: COM4-1, COM4-2, COM4-3, COM4-4, COM4-5, COM4-6, COM4-7, COM4-8, COM4-9</p>										



THS ASSESSMENT SCHEDULE English – Year 8 2023

Task No.	Task Name	Outcomes	Time	Weighting
1	Ted Talk	EN4-2A, EN4-4B, EN4-5C	Term 1 Week 8	20
2	Essay	EN4-3B, EN4-4B, EN4-7D	Term 2 Week 9	20
3	Stagecraft Portfolio	EN4-1A, EN4-2A, EN4-5C, EN4-9E	Term 3 Week 8	20
4	Exam	EN4-1A, EN4-3B, EN4-6C, EN4-8D	Term 4 Week 4	20
Ongoing	Classwork	All outcomes	Ongoing	20
				100%



THS SCOPE AND SEQUENCE

English – Year 8 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Presenting Perspectives Overview: Students examine a variety of Ted Talks and feature articles to understand how composer's utilise persuasive techniques to persuade an audience to believe their perspective. Students utilise their learning to present their own Ted Talk. Syllabus outcomes: EN4-2A, EN4-4B, EN4-5C</p>										
Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit Title: Close Study of a Novel Overview: Students examine either the novel <i>Trash</i> or <i>Hitler's Daughter</i> to understand the core themes of the text and how these are created through language forms and features. Syllabus Outcomes: EN4-3B, EN4-4B, EN4-7D</p>										
Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Being Dramatic! Overview: Students complete a close study of a drama text, focusing on stagecraft and performance. Syllabus outcomes: EN4-1A, EN4-2A, EN4-5C, EN4-9E</p>										
Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Images of Rural Australia Overview: students explore key ideas and images associated with rural Australia, focusing specifically on film and poetry. They utilise their knowledge of these images to compose pieces of creative writing. Syllabus outcomes: EN4-1A, EN4-3B, EN4-6C, EN4-8D</p>										



THS ASSESSMENT SCHEDULE Food Technology – Year 8 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Onguard Safety Tests	FT4-2, FT4-11	Term 1 Week 3	20
2	Practical assessment Skills-based practical assessment	FT4-1, FT4-2, FT4-4, FT4-5, FT4-9, FT4-10, FT4-11	Term 1 Week 10	40
3	Food Glorious Food Theory work booklet	FT4-3, FT4-6, FT4-7, FT4-8, FT4-12, FT4-13	Term 2 Week 6	40
				100%

Semester 2

Task No.	Task Name	Outcomes	Time	Weighting
1	Onguard Safety Tests	FT4-2, FT4-11	Term 3 Week 3	20
2	Practical assessment Skills-based practical assessment	FT4-1, FT4-2, FT4-4, FT4-5, FT4-9, FT4-10, FT4-11	Term 3 Week 8	40
3	Food Glorious Food Theory work booklet	FT4-3, FT4-6, FT4-7, FT4-8, FT4-12, FT4-13	Term 4 Week 5	40
				100%



THS SCOPE AND SEQUENCE

Food Technology – Year 8 2023



Semester 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Unit title: Safety Matters Overview: Students complete Onguard safety tests and practical knife skills, to prevent injuries in the kitchen. Syllabus outcomes: FT4-2, FT4-11		Unit title: Ready, Steady, Cook Overview: Students prepare and cook a variety of recipes, demonstrating their skills and techniques in the preparation and cooking of food. Syllabus outcomes: FT4-1, FT4-2, FT4-4, FT4-5, FT4-9, FT4-10, FT4-11								

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 2	Unit title: Food Glorious Food Overview: Food has always been and will always be important. It plays an essential role in people's lives, for without it we would not be able to survive. Food supplies nutrients, which allow the body to function and develop from infancy to adulthood. Poor food selection may result in problems that can affect your way of life. Students investigate the five food groups and how these groups impact health. Syllabus outcomes: FT4-3, FT4-6, FT4-7, FT4-8, FT4-12, FT4-13									

Semester 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 3	Unit title: Safety Matters Overview: Students complete Onguard safety tests and practical knife skills, to prevent injuries in the kitchen. Syllabus outcomes: FT4-2, FT4-11		Unit title: Ready, Steady, Cook Overview: Students prepare and cook a variety of recipes, demonstrating their skills and techniques in the preparation and cooking of food. Syllabus outcomes: FT4-1, FT4-2, FT4-4, FT4-5, FT4-9, FT4-10, FT4-11								

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 4	Unit title: Food Glorious Food Overview: Food has always been and will always be important. It plays an essential role in people's lives, for without it we would not be able to survive. Food supplies nutrients, which allow the body to function and develop from infancy to adulthood. Poor food selection may result in problems that can affect your way of life. Students investigate the five food groups and how these groups impact health. Syllabus outcomes: FT4-3, FT4-6, FT4-7, FT4-8, FT4-12, FT4-13										



THS ASSESSMENT SCHEDULE
Geography – Year 8 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Research Task: River	GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8	Term 1 Week 6	30
2	Geographic Skills Assessment	M, F, GS, ST, VR	Term 1 Week 8	35
3	Research Task: Interconnections	GE4-2, GE4-3, GE4-4, GE4-5, GE4-7, GE4-8	Term 2 Week 4	35
				100%



THS SCOPE AND SEQUENCE Geography – Year 8 2023



Semester 1

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Unit title: Water in the World Overview: Students examine water as a resource and the factors influencing water flows and availability of water resources in different places. They investigate the nature of water scarcity and assess ways of overcoming it. Syllabus outcomes: GE4-1, GE4-2, GE4-3, GE4-5, GE4-7, GE4-8										
Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Unit title: Interconnections Overview: Students focus on the connections people have to places across a range of scales. They examine what shapes people's perceptions of places and how this influences their connections to places. Students explore how transport, information and communication technologies and trade link people to many places. Syllabus outcomes: GE4-2, GE4-3, GE4-4, GE4-5, GE5-7, GE7-8										



THS ASSESSMENT SCHEDULE History – Year 8 2023



Semester 2

Task No.	Task Name	Outcomes	Time	Weighting
1	Depth Study 2: The Mediterranean World Research and Empathy Task	HT4-2, HT4-3, HT4-6, HT4-9, HT4-10	Term 3 Week 9	40
2	Depth Study 3: The Asian World Quiz	HT4-2, HT4-3, HT4-6, HT4-9, HT4-10	Term 4 Week 4	40
Ongoing	Class mark	All outcomes	Ongoing	20
				100%



THS SCOPE AND SEQUENCE

History – Year 8 2023



Semester 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 3									
<p>Unit Title: Depth Study 2: The Mediterranean World (Egypt OR Greece OR Rome)</p> <p>Overview: Students student an ancient Mediterranean society in depth, using a range of archaeological and written sources.</p> <p>Syllabus Outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10</p>									
									<p>Unit Title: Depth Study 3: The Asian World: India or China.</p>

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 4										
<p>Unit Title: Depth Study 3 (cont)</p> <p>Overview: Students explore the physical features of the society, key groups, beliefs, values and practices, conflicts with the society and the role of a significant individual within the ancient society.</p> <p>Syllabus outcomes: HT4-2, HT4-3, HT4-6, HT4-9, HT4-10</p>										
<p>Unit Title: Depth Study 5: The Asia-Pacific World: Angkor/Khmer Empire OR Japan under the Shoguns</p> <p>Overview: Students explore the way of life within one of these worlds including the civilisation, theories of decline and the cultural role of the Khmer or the Shoguns.</p> <p>Syllabus Outcomes: HT4-2, HT4-4, HT4-6, HT4-7, HT4-9, HT4-10</p>										



THS ASSESSMENT SCHEDULE
Industrial Technology (Metal) – Year 8 2023



Semester 2

Task No.	Task Name	Outcomes	Time	Weighting
1	Project Completion 1	IND: 4.1, 4.3, 4.4, 4.6, 4.7	Term 3 Week 10	40
2	Project Completion 2	IND: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	Term 4 Week 5	40
3	Theory Booklet	IND: 4.8, 4.9, 4.10	Term 4 Week 5	20
				100%



THS SCOPE AND SEQUENCE

Industrial Technology (Metal) – Year 8 2023



Semester 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 3		<p>Unit title: Safety Orientation Overview: Safety induction and completion of Ongoing updates using online subscription service. Syllabus outcomes: IND: 5.1</p>	<p>Unit title: Theory Booklet Overview: Students are to complete a metal work theory booklet. Syllabus outcomes: IND4 8, IND4 9, IND4 10</p>	<p>Unit title: Tool Carry All Overview: Produce a tool carry all out of sheet metal. Syllabus outcomes: IND4 1, IND4 3, IND4 4, IND4 6, IND4 7</p>							
Term 4		<p>Unit title: Wire Clamp Tool Overview: Students will produce a wire clamp tool out of round and square bar. Syllabus outcomes: IND4 1, IND4 2, IND4 3, IND4 4, IND4 5, IND4 6</p>									
		<p>Unit title: Tool Carry All (cont)</p>									



THS ASSESSMENT SCHEDULE
Industrial Technology (Timber) – Year 8 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Project Completion 1	IND: 4.1, 4.2, 4.3, 4.4, 4.5, 4.8, 4.9	Term 1 Week 10	40
2	Project Completion 2	IND: 4.1, 4.2, 4.3, 4.4, 4.6, 4.7, 4.10	Term 2 Week 5	40
3	Theory Booklet	IND: 4.8, 4.9, 4.10	Term 2 Week 5	20
				100%



THS SCOPE AND SEQUENCE

Industrial Technology (Timber) – Year 8 2023



Semester 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Coffee Cup Tree Overview: Construct Coffee Cup Tree from plans over the term. Complete a folio including a laser designed decorative feature. Syllabus outcomes: IND4 1, IND4 2, IND4 3, IND4 4, IND4 5, IND4 8, IND4 9</p>										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 2	<p>Unit title: Catapult Overview: Catapult construction from a base piece of timber and then selected parts from recycling to design the remaining sections. Syllabus outcomes: IND4 1, IND4 2, IND4 3, IND4 4, IND4 6, IND4 7, IND4 10</p>									



THS ASSESSMENT SCHEDULE
Mathematics – Year 8 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Pre-test		Term 1 Week 3	15
2	Half-Yearly Examination	MA4-1WM, MA4-2WM, MA4-3WM, MA4-5NA, MA4-6NA, MA4-8NA, MA4-9NA, MA4-10NA, MA4-12MG, MA4-13MG, MA4-14MG, MA4-16MG	Term 2 Week 6	35
3	Yearly Examination	MA4-1WM, MA4-2WM, MA4-3WM, MA4-5NA, MA4-6NA, MA4-7NA, MA4-8NA, MA4-9NA, MA4-10NA, MA4-11NA, MA4-12MG, MA4-13MG, MA4-14MG, MA4-15MG, MA4-16MG, MA4-17MG, MA4-18MG, MA4-SP19, MA4-SP20	Term 4 Week 2	50
				100%



THS SCOPE AND SEQUENCE

Mathematics – Year 8 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Algebraic techniques 2 and indices (Chapter 1) Overview: Generalises number properties to operate with algebraic expressions. Operates with positive integer and zero indices of numerical bases Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-8NA, MA4-9NA</p> <p>Unit title: Equations 2 (Chapter 2) Overview: Uses algebraic techniques to solve simple linear and quadratic equations. Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-10NA</p>										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 2	<p>Unit title: Measurement and Pythagoras' theorem (Chapter 3) Overview: Calculates the perimeter, area and volume of plane shapes and solids. Converts between units of length, area and volume. Performs calculations of time. Applies Pythagoras' theorem to calculate lengths in right-angled triangles, and solves related problems. Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-12MG, MA4-13MG, MA4-14MG, MA4-16MG</p> <p>Unit title: Fractions, decimals, percentages and financial mathematics (Chapter 4) Overview: Operates with fractions, decimals and percentages. Solves financial problems involving purchasing goods Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-5NA, MA4-6NA</p>										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 3	<p>Unit title: Rates and ratios (Chapter 5) Overview: Solves financial problems involving purchasing goods. Operates with ratios and rates, and explores their graphical representation Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-6NA, MA4-7NA</p> <p>Unit title: Linear relationships 1 (Chapter 7) Overview: Creates and displays number patterns; graphs and analyses linear relationships; and performs transformations on the Cartesian plane Syllabus outcomes: MA4-1WM, MA4-3WM, MA4-11NA</p> <p>Unit title: Angle relationships and properties of geometrical figures 1 (Chapter 6) Overview: Classifies, describes and uses the properties of triangles and quadrilaterals, and proving congruent triangles. Identifies and uses angle relationships. Syllabus outcomes: MA4-1WM, MA4-2WM, MA4-3WM, MA4-17MG, MA4-18MG</p>										

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 4	<p>Unit title: Data collection, representation and analysis (Chapter 9) Overview: Collects, represents and interprets single sets of data, using appropriate statistical displays. Analyses single sets of data using measures of location, and range Syllabus outcomes: MA4-1WM, MA4-3WM, MA4-19SP, MA4-20SP</p> <p>Unit title: Transformations and congruence (Chapter 8) Overview: Creates and displays number patterns; graphs and analyses linear relationships; and performs transformations on the Cartesian plane. Classifies, describes and uses the properties of triangles and quadrilaterals, and determines congruent triangles to find unknown side lengths and angles. Syllabus outcomes: MA4-11NA, MA4-17MG</p>										



THS ASSESSMENT SCHEDULE Music – Year 8 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Marching Bands Musicology project	4.9, 4.10	Term 1 Week 9	20
2	World Music Half-Yearly Examination (including aural component)	4.7, 4.9	Term 2 Week 4	20
3	Popular Music Composition	4.4, 4.5, 4.11	Term 3 Week 7	20
4	Film Music Yearly Examination (including performance)	4.1, 4.3, 4.9	Term 4 Week 3	20
Ongoing	Classwork	All outcomes	Ongoing	20
				100%



THS SCOPE AND SEQUENCE Music - Year 8 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1											
	Unit title: Marching Bands Overview: Revision of the Concepts of Music through the study of marching bands. Syllabus outcomes: 4.7, 4.8, 4.9, 4.10, 4.12										
Term 2											
	Unit title: World Music Overview: Students explore the music of different cultures, with case studies of Irish Music and Indonesian Music. Syllabus outcomes: 4.7, 4.8, 4.9, 4.10, 4.11										
Term 3											
	Unit title: Popular Music Overview: Students study a range of popular music styles from the 1950s to the modern day. Syllabus outcomes: 4.4, 4.5, 4.6, 4.11, 4.12										
Term 4											
	Unit title: Film Music Overview: Students investigate the processes and techniques of film music through the study of various films and composers of film music. Syllabus outcomes: 4.1, 4.2, 4.3, 4.7, 4.8, 4.9, 4.10, 4.12										



THS ASSESSMENT SCHEDULE

Personal Development Health & Physical Education (PDHPE) – Year 8 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Risk Taking (Theory)	PD4-1, PD4-6, PD4-9	Term 1 Week 9	25
2	Ninja Warrior/Problem Solving (Practical)	PD4-4	Term 2 Week 5	25
3	Bullying – Doing it for Dolly (Theory)	PD4-2, PD4-3, PD4-9,	Term 2 Week 8	25
4	Cultural/Diverse Games	PD4-3	Term 3 Week 5	25
				100%



THIS SCOPE AND SEQUENCE

Personal Development, Health & Physical Education (PDHPE) - Year 8 2023



In teaching high school students at times it is necessary to deal with sensitive issues with regards to personal development and human sexuality in junior PDHPE classes as outlined in the NSW PDHPE Syllabus. The Temora High School (THS) PDHPE programs aim to help our students develop and lead healthy, active and fulfilling lives.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Risk Taking Overview: This unit explores positive and negative risk-taking behaviours and the way they affect health and wellbeing. Students the risks associated with vaping, farm safety and road safety. They examine strategies to keep themselves safe in a range of road safety environments. Syllabus outcomes: PD4-1, PD4-6, PD4-9, Unit title: Swimming/Athletics (Practical)</p>										
Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Bullying No Way! - Do it for Dolly Overview: In this unit students recognise the benefits of respectful relationships and help-seeking strategies in affirming their own and others' health, safety and wellbeing. students examine the impact of power in relationships and practice and apply strategies to seek help for themselves and others. Syllabus outcomes: PD4-2, PD4-3, PD4-9 Unit title: Gymnastics (Ninja Warrior/Team Games (Practical))</p>										
Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Get Moving Overview This unit examines the components of a balanced lifestyle and the physical, social, emotional and spiritual benefits of being physically active. Students apply behaviours that are ethical and inclusive in a range of physical activities and participate in a variety of culturally significant physical activities. They analyse the health- and skill-related components of fitness and propose strategies for maintaining and monitoring fitness, health and wellbeing. Syllabus outcomes: PD4-7, PD4-8 Unit title: Invasion Games/ Culturally Diverse Games (Practical)</p>										
Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Celebrating Diversity Overview: This unit explores the concept of diversity. Students will investigate the diverse nature of the Australian population, recognising and celebrating our differences. There is a focus on discrimination and groups experiencing health inequities. Syllabus outcomes: PD4-3, PD4-6, PD4-10 Unit Title: Lifelong Physical Activity/ Recreational Games (Practical)</p>										



THS ASSESSMENT SCHEDULE
Photographic & Digital Media – Year 8 2023

Semester 2

Task No.	Task Name	Outcomes	Time	Weighting
1	Zines Part A – PDM Booklet 40% Part B – Zine 60%	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	Term 3 Week 9	50
2	Alternate Processes Part A – Photogram 30% Part B – Inkodye/alternate process 30% Part C – Process Research 40%	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	Term 4 Week 7	50
				100%



THS SCOPE AND SEQUENCE

Photographic & Digital Media – Year 8 2023



Semester 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 3	<p>Unit title: Photography/Interactive</p> <p>Overview: Students are introduced to the genre of photography and examine the role of photographic & digital media in the art world. Students learn to use digital cameras and Adobe Photoshop to create their own digital works. Students are introduced to the concept of interactive digital works in the art world. Students learn to use digital software to create interactive media (games, web design, computer-generated images, holographic and virtual realities). Students are to create and maintain a process diary for this unit.</p> <p>Syllabus outcomes: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10</p>										
Term 4	<p>Unit title: Video/Film/Animation</p> <p>Overview: Students are introduced to the concept of moving digital media in the art world. Students are to plan and create a video, film or animation on an appropriate theme or concept of their choosing.</p> <p>Students are to create and maintain a process diary for this unit.</p> <p>Syllabus outcomes: 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10</p>										



THS ASSESSMENT SCHEDULE Science – Year 8 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Assessment Task: Chemical World	SC4-4WS, SC4-16CW, SC4-17CW	Term 1 Week 6	15
2	Half Yearly Skills Examination	SC4-4WS, SC47Ws, SC49WS	Term 2 Week 3	15
3	Assessment Task: Heat Insulation	SC4-11PW, SC4-4Ws, SC4-6WS, SC4-7WS, SC4-8WS	Term 2 Week 8	25
4	Independent Research Project (IRP)	SC4-5WS, SC4-6WS, SC4-9WS	Term 3 Week 1	20
5	Yearly Examination	SC4-11PW, SC4-13ES, SC4-15LW, SC4-17CW	Term 4 Week 3	25
				100%



THS SCOPE AND SEQUENCE Science – Year 8 2023



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	<p>Unit title: Chemical World Overview: Scientific knowledge and developments in technology have changed our understanding of the structure and properties of matter. In a chemical change, new substances are formed, which may have specific properties related to their uses in everyday life. Syllabus outcomes: SC4-17CW</p>										
Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Physical World Overview: Energy appears in different forms including movement (kinetic energy), heat and potential energy, and causes change within systems. Syllabus outcomes: SC4-11PW</p>										
Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>IRP Unit title: Living World Overview: Cells are the basic units of living things and have specialised structures and functions and multicellular organisms contain systems of organs that carry out specialised functions that enable them to survive and reproduce. Syllabus outcomes: SC4-14LW</p>										
Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Living World Overview: Sedimentary, igneous and metamorphic rocks contain minerals and are formed by processes that occur within Earth over a variety of timescales. Syllabus outcomes: SC4-13ES</p>										



THS ASSESSMENT SCHEDULE STEM – Year 8 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Drone Assignment - Completion	TE4 1DP, TE4 2DP, TE4 4DP, TE4 10TS	Term 1 Week 5	30
2	Drones Practical - Completion and Folio	TE4 1DP, TE4 2DP, TE4 4DP, TE4 10TS	Term 1 Week 10	35
3	Speed and Flight Assignment - Completion	TE4 1DP, TE4 2DP, TE4 3DP, TE4 8EN, TE4 9MA, TE4 10TS	Term 2 Week 3	35
				100%



THS SCOPE AND SEQUENCE

STEM – Year 8 2023



Semester 1

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Flying on your own (Using Drones) Overview: Students will study the use of drones and use Python coding to program them for autonomous operations. Syllabus outcomes: TE4 1DP, TE4 2DP, TE4 4DP, TE4 10TS</p>										

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	<p>Unit title: Speed and Flight (Power Anchor) Overview: Students will build and test vehicles to investigate attributes of flight and motion. Syllabus outcomes: TE4 1DP, TE4 2DP, TE4 3DP, TE4 8EN, TE4 9MA, TE4 10TS</p>									



THS ASSESSMENT SCHEDULE
Technology (Mandatory) – Year 8 2023



Task No.	Task Name	Outcomes	Time	Weighting
1	Project Completion	TE4: 9MA, 10TS, 8EN, 2DP, 5AG, 1DP, 3DP, 4DP, 7DI, 6FO	Term 1 Week 11	25
2	Project Design Folio	TE4: 9MA, 10TS, 8EN, 2DP, 5AG, 1DP, 3DP, 4DP, 7DI, 6FO	Term 2 Week 10	25
3	Project Completion	TE4: IDP, 2DP, 3DP, 9MA	Term 3 Week 10	25
4	Project Design Folio	TE4: IDP, 2DO, 3DP, 9MA	Term 4 Week 2	25
				100%



THS SCOPE AND SEQUENCE

Technology (Mandatory) – Year 8 2023



Program covering Year 7 and Year 8 Technology Mandatory. Units will rotate on a semester basis

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit 1	Unit title: Tech Man Intro and Safety Overview: Introduction to Program	Unit title: Food Unit - Pasture to Plate Overview: Grow and Thrive Syllabus outcomes: TE4 1DP, TE4 2DP, TE4 5AG, TE4 6FO								

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit 2	Unit title: Coding - Crack the Code /ArdBot Overview: Operation Agent Syllabus outcomes: TE4 1DP, TE4 3DP, TE4 4DP, TE4 7DI, TE4 10TS, TE4 8EN								

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit 3	Unit title: Materials - Desktop Organiser Overview: Timber Based Project Syllabus outcomes: TE4 1DP, TE4 2DP, TE4 3DP, TE4 9MA								

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit 4	Unit title: Materials - Clock Overview: Metal Based Project Syllabus outcomes: TE4 1DP, TE4 2DP, TE4 3DP, TE4 9MA									



THS ASSESSMENT SCHEDULE
Visual Arts – Year 8 2023



Semester 1

Task No.	Task Name	Outcomes	Time	Weighting
1	Critical and Historical Study Students respond to artists work in class using the frames in a written response.	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 1 Week 7	40
2	Urban Tribes Student class work in art diaries, experimentation and final artwork printed on a T- shirt will be assessed.	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 2 Week 7	60
				100%

Semester 2

Task No.	Task Name	Outcomes	Time	Weighting
1	Critical and Historical Study Students respond to artists work in class using the frames in a written response.	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 3 Week 7	40
2	Urban Tribes Student class work in art diaries, experimentation and final artwork printed on a T- shirt will be assessed.	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	Term 4 Week 7	60
				100%



THS SCOPE AND SEQUENCE

Visual Arts – Year 8 2023



This subject is completed over one semester in either Terms 1 & 2 or Terms 3 & 4.

Term 1 or 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Surreal or So Real?</p> <p>Overview: Students will study a range of artists which explore printmaking as a medium as well as surrealism as a subject matter. They will explore Artists including – reg mombossa, Salvador Dali, Rene Magritte. They will write a response on 2 focus artists which use graphics in their works to create a surreal artwork.</p> <p>Syllabus outcomes: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10</p>										
Term 2 or 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	<p>Unit title: Surreal or SO real? (cont)</p> <p>Overview: Students will study a range of artists which explore printmaking and incorporate graphic techniques to create unique designs for a Tshirt. They will study the works of reg mombossa, Joel Moore and create a drawing of their own design to then print on a tshirt.</p> <p>Syllabus outcomes: 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10</p>										